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|  | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| Activities for visual learners | Cut and sort your spelling cards into their pattern groups. | Write your spelling words in their sorts. | Sort your spelling cards. Pick some of the tricky words and write them three times. | Sort your spelling cards. Which sort is most difficult? Write those words down. | Have someone quiz you! Write your words without looking and put them in the correct sort. |
| Activities for kinesthetic learners | Cut and sort your spelling cards into their pattern groups. Try standing as you sort. | Write your spelling words with your finger on a textured surface (try a placemat). | Bounce a ball as you recite each letter of your spelling words. | Tap your fingers or your foot or march in place as you spell the letters of your spelling words. | Sort all your word cards as fast as you can in their pattern groups. Repeat. |
| Activities for auditory learners | Cut, sort and recite your spelling cards into the pattern groups. | Sort your spelling cards and recite the spelling of some of the tricky words. | Create a melody and sing the letters of your spelling words. | Recite your spelling words using different voices like Dracula or another cartoon character. | Spelling Bee- See if you can spell your words out loud without looking and tell which sort they belong in. |
| **Adult**  **Signature**  **Here ⇒** |  |  |  |  |  |

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Spelling test will be May 22nd/23rd**

Choose **ONE** activity to do for each of the five study days for spelling and **CIRCLE** it. You may choose either a visual, kinesthetic, or auditory activity each day. Parents need to sign for each day completed.

**SPELLING WORDS: Students will need to know how to SPELL AND SORT each word**

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